West Africa PrEP Learning Network
PrEP-related Stigma

Réseau d’Apprentissage PrEP Afrique de l’Ouest
Stigmatisation liée à la PrEP

August 25, 2021
Access interpretation / Accès à l’interprétation

1. Cliquer sur le globe et choisir le Français
   Click the globe icon and choose English

2. Puis cliquer sur « Mute Original Audio »
   English speakers – do not mute original audio
A note about interpretation

In an effort to be more inclusive and respectful of language diversity, we are employing use of Zoom’s **simultaneous interpretation** feature.

As this is a relatively new tool, we ask for your **patience** as it may take a few moments to hear the interpreted speech.

Every participant **must** choose an interpretation channel: English **and** French speakers.

À propos de l’interprétation:

Afin d’être plus inclusifs et de respecter la diversité linguistique, nous utilisons la fonction **interprétation simultanée** de Zoom.

Puisque c’est un outil relativement récent, nous vous prions de faire preuve de **patience** car cela pourrait prendre un petit moment pour entendre les discours interprétés.

Chaque participant **doit** choisir un canal d’interprétation: les intervenants anglophones **et** francophones.
Please introduce yourself in the chat box!

Veuillez vous présenter dans la chat box!

Click on “More” to access thumbs up and thumbs down.

Click the “Participants” window to access the raise hand feature, yes/no buttons, and more. You can also access these features via “Reactions”.

Choose "Everyone" in the To: field.
National and subnational plans include oral PrEP and guidelines are established to support access to PrEP via priority delivery channels.

Oral PrEP is regularly available in sufficient quantity to meet projected demand via priority delivery channels.

Oral PrEP is delivered by trained healthcare workers across diverse delivery channels that effectively reach target end users.

End users are aware of oral PrEP and have the support, motivation, and ability to seek out, initiate, and effectively use PrEP during periods of HIV exposure.

Oral PrEP is effectively integrated into national, subnational, program, and facility monitoring systems and ongoing research supports learning.
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Today’s facilitator

Florita Durueke

Florita is a public health practitioner and community advocate. She is passionate about getting HIV prevention tools into the hands of people who need them. Currently, she is the Executive Director of New HIV Vaccine and Microbicides Advocacy Society in Nigeria.
Speakers

• Cynthia Bashil
• Josephine Aseme
• Bolaji Ibrahim
• Funsho Alufoge
• Fiifi Asamoah
• Kate Uwa

Access interpretation / Accès à l’interprétation:
Click the globe icon and choose English
Puis cliquer sur « Mute Original Audio »
PrEP-related Stigma: Sensitivity

We would like to formally acknowledge and express gratitude to our speakers today. Thank you for having the courage to share these important truths. You are appreciated!

We ask that our audience keeps in mind that the stories shared here are sensitive and be mindful in the questions they may ask.
PrEP-related Stigma: an overview

Stigma & PrEP Scalability*

“There is compelling evidence that PrEP stigma directly impacts its scalability as a prevention strategy, including the pace of uptake, rates of adherence and persistence, and disparities in dissemination among highest priority populations. Past research indicates that social stigma negatively impacts both individuals’ perception of their own risk of stigmatized conditions as well as their willingness to engage in prevention or screening behavior for these conditions. Applied to PrEP, social stigma is likely to reduce individuals’ perceptions that PrEP is an appropriate intervention for them.”

*PrEP Stigma: Implicit and Explicit Drivers of Disparity (nih.gov)
PrEP-related Stigma: an overview

Research from Kenya*

Adolescent girls and young women, men who have sex with men, and female sex workers continue to experience high levels of external as well as internalized stigma.

Three main types of stigma†:

• **Product stigma:** “I have kept it a secret because the bottle is similar to that of ARVs. Someone who doesn’t know about PrEP could think you have HIV.” – 20-year-old young woman.

• **Identity stigma:** “MSM is seen as something bad, they take it as a curse…” – 20-year-old MSM. This form of stigma was mainly cited by MSM and sex workers.

• **Behaviour stigma:** “My mother told me I have taken those drugs because I want to be a prostitute…” 22-year-old young woman. This was mainly cited by adolescent girls and young women.

*Three forms of PrEP stigma in Kenya | aidsmap
† Jilinde Project, Jhpiego
Testimonies from PrEP Users

- Cynthia Bashil
- Josephine Aseme
- Bolaji Ibrahim
- Funsho Alufoge
- Fiifi Asamoah
- Kate Uwa
Transition to breakout rooms (30 minutes) / Transition vers les salles de petits groupes

Instructions:
1. Briefly introduce yourselves
2. Assign a reporter who will summarize the group’s discussion back to the whole group
3. Talk about one or more of the guiding questions
Choose your own breakout room – French or English

1. Click **Breakout Rooms** in your meeting controls.

2. Hover your pointer over the number to the right of breakout room you wish to join, **click Join**, then **confirm by clicking Yes**.

3. Repeat as necessary to join other breakout rooms.

4. Click **Leave Room** to return to the main session.
 Choisissez votre salle de petits groupes

1. Cliquez sur **Salles de petits groupes** dans les paramètres de la réunion.

2. Placez votre pointeur sur le numéro à droite de la salle de petits groupes que vous voulez rejoindre, cliquez sur **Rejoindre**, puis confirmez en cliquant sur **Oui**

3. Répétez si nécessaire pour rejoindre d’autres salles de petits groupes.

4. Cliquez sur ** Quitter la salle** pour revenir à la session plénière.
Breakout room discussion questions

Q1: What does PrEP-related stigma look like in your country? How does it affect HIV prevention efforts?

Q2: In the introduction, Florita spoke about three types of PrEP-related stigma: product, identity, and behavior. The PrEP users then spoke about their experiences of PrEP-related stigma. How are these types of stigma connected to stigma about HIV or living with HIV?

Q3: Building on the challenges mentioned in the PrEP user testimonials, are there additional challenges to discuss when it comes to PrEP-related stigma?

Q4: How are these challenges being overcome? Or how could they be overcome? What are the next steps?
Report out from breakout room discussions

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Q2: In the introduction, Florita spoke about three types of PrEP-related stigma: product, identity, and behavior. The PrEP users then spoke about their experiences of PrEP-related stigma. How are these types of stigma connected to stigma about HIV or living with HIV?

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Upcoming Sessions

HIV Resistance & Laboratory Monitoring: Highlights from GEMS and an update from WHO

West Africa Regional Learning Network: Sign up to receive updates and invitations to webinars.

Sign-up here: https://mailchi.mp/prepnetwork/westafrica
Visit PrEPWatch for Additional Resources

- Webinars will be recorded and loaded onto PrEPWatch for you to access at a later date.
- Information on upcoming webinars can also be found on PrEPWatch.
- Sign up for our WARLN mailing list to receive updates and invitations to webinars (https://mailchi.mp/prepnetwork/westafrica)

Thank you!
Merci!

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