**HIV Prevention Ambassador Training**

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| Post-Training Knowledge Check |

*Thank you for taking the time to complete this* *questionnaire. This questionnaire will help us understand how useful the training was to you. You completed a questionnaire before the training to find out what you already knew about PrEP and what you would like to find out. The purpose of this questionnaire is to find out if the training helped you to learn more about PrEP.*

*This is not a test. We will not be grading your answers. We only use this information to help us understand what was useful about the training and what can be improved. You do not need to give your name on this questionnaire.*

**Facts and Myths**

1. The statements below are about PrEP, but some are myths and some are facts. Please mark the boxes beside all the statements that you think are facts.

* PrEP prevents pregnancy
* PrEP prevents sexually transmitted infections other than HIV
* If someone is using PrEP, they do not need to use condoms
* PrEP contains antiretroviral medication
* PrEP can make you infertile
* Daily oral PrEP needs to be taken every day to be effective
* CAB PrEP is an injectable PrEP method
* Once you start using oral PrEP, you have to take it for life
* The PrEP ring is inserted into the vagina

**True or False**

1. The statements below are about HIV and AIDS, but some are true and some are false. Please circle the word “TRUE” beside the statements you think are true and circle the word “FALSE” beside the statements you think are false.

|  |  |  |
| --- | --- | --- |
| Female bodies are more susceptible to HIV than male bodies | ***TRUE*** | ***FALSE*** |
| When HIV enters the body, it multiplies itself and spreads throughout the body | ***TRUE*** | ***FALSE*** |
| There is no cure for HIV or AIDS | ***TRUE*** | ***FALSE*** |
| Gender inequality and violence make it more difficult for adolescent girls and young women to protect themselves from HIV | ***TRUE*** | ***FALSE*** |
| Correcting myths about HIV is part of stopping the spread of HIV | ***TRUE*** | ***FALSE*** |
| HIV can be transmitted by touching or kissing | ***TRUE*** | ***FALSE*** |

**Matching**

Please draw a line to match the word or phrase on the left with the correct definition of the phrase on the right.

|  |  |  |
| --- | --- | --- |
| 1. ART (antiretroviral therapy) |  | Taken by HIV-negative people after exposure to HIV to prevent HIV |
| 1. Daily oral PrEP (pre-exposure prophylaxis) |  | An injection given every 2 months to prevent HIV |
| 1. Compassion fatigue |  | An enduring emotional, romantic or sexual attraction to people of another gender or sex, the same gender or sex, or more than one gender or sex |
| 1. Gender identity |  | The classification of people as male, female, intersex or another sex based on a combination of sexual and reproductive organs, chromosomes and hormones |
| 1. PEP (post-exposure prophylaxis) |  | Used as HIV treatment by people living with HIV |
| 1. PrEP ring |  | Feeling emotionally and physically exhausted as a result of helping others and being exposed to their pain. These feelings build up over time, and we may not be aware of them until we feel completely overwhelmed |
| 1. Sexual orientation |  | Socially constructed roles and responsibilities assigned to men and women |
| 1. Cabotegravir long acting injectable for PrEP (CAB PrEP) |  | An HIV prevention method that is inserted into the vagina for one month |
| 1. Gender |  | Taken by HIV-negative people on a daily basis in case they are exposed to HIV |
| 1. Sex assigned at birth |  | One’s sense of self as being male, female, nonbinary, or another gender |

**Multiple Choice**

For the following question, please select only *one* of the possible responses.

1. Which of the following is *NOT* a human right?
   1. Equal treatment without discrimination
   2. Life and to live in freedom and safety
   3. Right to due process before the law
   4. Right to love and to be loved
2. Which of the below is *NOT* a way to reduce the chances of getting HIV *through sexual transmission*?
3. Abstaining from sex
4. Using post-exposure prophylaxis (PEP)
5. Using male or female condoms every time they have sex, including vaginal, anal and oral sex
6. Never use a needle that has been used by someone else
7. Which of the following statements is *NOT* true about event-driven PrEP?
8. Works for people assigned male at birth
9. The first dose of two pills is taken between two and 24 hours before sex
10. The second dose is a single pill taken 12 hours after the first dose
11. The third dose is one pill taken 24 hours after the second dose
12. Which of the following steps is NOT used in the LIVES response?
13. Listen
14. Inquire
15. Validate
16. Encourage
17. Support

**Agree/Disagree**

Please circle how you feel about the following statements. For example, if you strongly agree with a statement, circle “strongly agree” – but if you are not sure, please circle “not sure”.

1. I feel confident answering questions about PrEP

Strongly disagree Disagree Not Sure Agree Strongly Agree

1. Everyone has the right to decide whether to tell their partner that they are using PrEP

Strongly disagree Disagree Not Sure Agree Strongly Agree

1. I feel confident talking to people who do not think adolescent girls should use PrEP

Strongly disagree Disagree Not Sure Agree Strongly Agree

1. PrEP is not a good option for adolescent girls because they will have trouble using it correctly

Strongly disagree Disagree Not Sure Agree Strongly Agree

1. It is important to keep a peer’s information confidential

Strongly disagree Disagree Not Sure Agree Strongly Agree

1. Adolescent girls and young women have the right to use PrEP

Strongly disagree Disagree Not Sure Agree Strongly Agree

1. PrEP is only for sex workers and women who are promiscuous

Strongly disagree Disagree Not Sure Agree Strongly Agree

**Ambassador Activities**

Please circle the response that best describes if the training has increased your confidence to accomplish the following activities.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **My confidence increased…** | | |
| 1. Helping your peers choose a PrEP method that works for them | Not at all | Some | A lot |
| 1. Helping a peer decide whether to tell their partner about their PrEP use | Not at all | Some | A lot |
| 1. Creating an action plan to increase awareness about PrEP in your community | Not at all | Some | A lot |
| 1. Helping a peer who is struggling to use PrEP correctly | Not at all | Some | A lot |
| 1. Identifying barriers and enablers to PrEP use by adolescent girls and young women in your community | Not at all | Some | A lot |
| 1. Managing stress related to your work as an Ambassador | Not at all | Some | A lot |

**Open Answer**

1. What is one thing you plan to do with what you learned during this training?

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**This is the end of the survey. Thank you for your time! We hope you enjoyed the training and we wish you luck in your work as Ambassadors!**